5M Homework Policy

**To improve student responsibility and accountability, students will be creating their own study goals and objectives daily in their Agenda. In this way, students will invest their after-school study time in areas of personal need.**

To empower students and parents with more control over their learning, students in 5M will not be following traditional homework practices; there are just too many problems: too much, too little, misunderstandings, forgotten materials and who ends up doing the work are just a few of the issues with traditional homework practices.

With a busy home life, parents and students need a flexible homework plan designed to meet individual needs; the "one size fits all" model, in my opinion, is ineffective.

Basic Principles

1. Set aside time to study for quizzes, work on term projects and review daily lessons by improving CAP Notes and creating Game Cards. ***School is where new attitudes, skills and knowledge are presented; home is where that 'knowledge' is reviewed and processed.***

2. How much time and energy a student invests in their learning at home is the responsibility of parents and students. Parents need to help their children establish a consistent homework routine. Setting up a consistent homework routine is in the hands of parents and students.

Students are given the flexibility to put in as much [or as little] work as parents ask them to.

Here's an outline of expectations.

1. CAP Note review.

3. Study for upcoming quizzes.

4. Working on long-term projects.

5. Create one Game Card each week.

6. Review lessons when posted online.

7. Self-directed study - based on individual needs.

Parents need to assist their children in setting up a consistent time and procedure in a distraction-free location to develop academically. There are no surprise assignments, work not finished in class, or 'busywork' assigned in 5M, no feast or famine, just consistent parental expectations.

"One size doesn't fit all" when it comes to learning. Homework needs to be a time where the day's lessons are *reviewed, recorded, and reported*. Students in 5M will be taught an information processing system to achieve these ends.

Learning/homework shouldn't be a battle, a chore, something to be dreaded and avoided; why can't homework be practical, fun, challenging, self-directed and effective, where students can progress at their own pace with a real sense of empowerment?

Parents are their children's first, longest and most important teachers. Empowering parents with tools and techniques that enable them to fulfill this role is essential!

Too much, too little, I don't understand it, I forgot my book, I've got other things to do, ‘sharing’ homework. There are lots of problems with traditional homework practices, so why not change the tradition?